

Entry-level Occupational Therapy

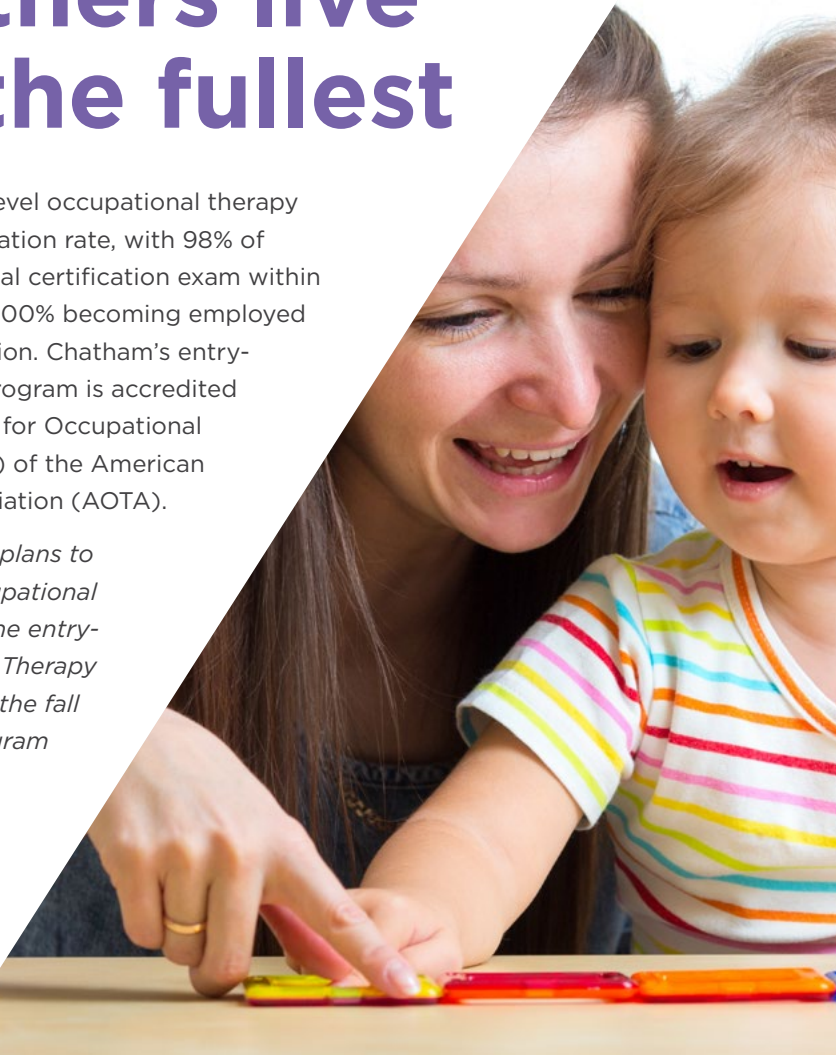
0818

Help others live life to the fullest

Chatham University's entry-level occupational therapy program enjoys a 98% graduation rate, with 98% of graduates passing the national certification exam within one year of graduation, and 100% becoming employed within six months of graduation. Chatham's entry-level occupational therapy program is accredited by the Accreditation Council for Occupational Therapy Education (ACOTE®) of the American Occupational Therapy Association (AOTA).

Important update: *Chatham plans to transition our Master of Occupational Therapy (MOT) program to the entry-level Doctor of Occupational Therapy (OTD) program beginning in the fall of 2019. The anticipated program duration is eight terms, 32 months.*

chatham.edu/ot



chatham[®]UNIVERSITY

Entry-level Occupational Therapy

The entry-level occupational therapy program is part of Chatham University's **SCHOOL OF HEALTH SCIENCES**. The School of Health Sciences has developed a strong reputation for its sought-after healthcare professionals. From high licensure or board pass rates to advanced clinical aptitude, our graduates enter or advance their careers ready to meet the needs of patients and clients, and contribute to improving the quality of care their organizations deliver.

PROGRAM HIGHLIGHTS

- The OT program offers fieldwork opportunities in traditional and non-traditional practice settings at more than 350 sites nationwide—including the many nearby hospitals, clinics, and community agencies in Pittsburgh, a nationally recognized premier healthcare hub.
- Faculty members are accomplished teachers, scholars, practitioners, and active leaders in the field. Class sizes are small, ensuring each student receives personalized attention and feedback.
- Students take an active leadership role in holistic sustainable health through engagement in community health promotion and advocacy events.
- An elective course in global health perspectives allows students to gain experience in international healthcare settings.
- Students network with numerous OT practitioners, including our esteemed alumni, through guest lectures and fieldwork experiences. Opportunities also exist to present at state and national OT conferences.
- In addition to newly renovated classroom and laboratory spaces, students have the opportunity to practice OT techniques in our full-size, mock apartment. Chatham's location also offers access to a network of resources from nearby colleges and universities.

SAMPLE COURSES

OTH 622 Occupational Performance in Children and Adolescents

This course addresses the occupational development of children and adolescents, and the interrelationship between the child, occupation, and the environment on occupational performance and participation. Students learn theories and conceptual models of practice used in pediatric OT, and the evaluation and intervention process as practiced in a variety of settings (community, hospitals, schools, etc). Influence of the family, environment, and sociocultural factors on the developing child and the OT process is explored.

OTH 632 Environmental Interventions

Students learn principles of assistive technology practice and the occupational therapist's role on the assistive technology team. Students explore and critique technology resources, assess environments, and apply information to evaluation and treatment. The impact of environmental interventions on the consumer's ability to engage in meaningful occupations is discussed and analyzed.

OTH 644 Community Based Fieldwork & Seminar

This community-based fieldwork experience emphasizes higher level management and leadership skills, including program development, advocacy, and consultation. Students learn about community agencies, population and organizational needs, and apply their knowledge to conceptualize, plan, implement, and evaluate a unique program in a community-based agency.

► chatham.edu/otcurric

OUTCOMES

OT graduates work in hospitals, outpatient clinics, long-term care facilities, schools, and early intervention centers. A small sampling of employers of recent graduates includes:

- Akron Children's Hospital, Akron, OH
- KIDS Therapy Associates, San Diego, CA
- River Pediatric Therapies, Pittsburgh, PA
- University of Colorado Hospital, Aurora, CO
- UPMC St. Margaret, Pittsburgh, PA

FACULTY EXPERTISE

Students benefit from the breadth of faculty expertise found in Chatham's OT program:

- Biomechanics
- Community-based Practice
- Evidence-based Practice
- Geriatrics/Skilled Nursing
- Gerontology
- Holistic practice
- Home Care
- Leadership
- Mental Health
- Neuroscience
- Pediatrics
- Rehab Management
- School-based Practice
- Sensory Integration
- Spinal Cord

“The faculty has created an entry-level occupational therapy program which lays a foundation for functioning as informed, generalist clinicians and contributors to the OT profession. Students are provided varied opportunities, both inside and outside of the classroom, to explore and apply cutting edge theories and approaches. Students gain an understanding of professional responsibilities and advocacy through engagement in leadership and scholarship opportunities.”

— JODI SCHREIBER, OTD, OTR/L, C/NDT,
associate professor of occupational therapy

LEARN MORE

chatham.edu/ot

Chatham University
Office of Admission
Woodland Road
Pittsburgh, PA 15232
800-837-1290 or 412-365-1825
gradadmission@chatham.edu

ADMISSION INFORMATION

Students must apply and submit all relevant materials directly to OTCAS at otcas.org, which opens each July. Students begin their application the year prior to the fall term they intend to start.

For admission requirements and application deadline information, please visit chatham.edu/otreqs.

▶ **Apply online at otcas.org**

VISIT CHATHAM

The best way to get to know our program is by visiting Chatham Eastside, home to our OT program. We offer weekday visits and Saturday Open Houses throughout the year.

▶ **Register at chatham.edu/gradvisit or chatham.edu/gradopenhouse**