Rhonda Phillips, Ph.D., FAICP

The inaugural dean of the John Martinson Honors College at Purdue University (recently named with a \$25 million gift), an academic administrator and scholar with significant private and public sector experience, Rhonda builds communities via her collaborative leadership approach grounded in equitable and inclusive practices. She is a three-time Fulbright scholar and internationally known for her work in community well-being and development, and quality-of-life studies presenting at United Nations, Organization for Economic Co-operation and Development (OECD) and many other events. Rhonda was recognized for career achievements with induction into the College of Fellows of the American Institute of Certified Planners (FAICP); American Council on Education (ACE) Fellow for 2019-20; appointed as UNESCO Community, Leadership and Youth Development faculty in 2020, served as a Senior Sustainability Scientist with the Wrigley Global Institute of Sustainability, and on the University of Southern Mississippi Foundation Board of Directors. She is the first woman to graduate with a doctorate in city and regional planning from the Georgia Institute of Technology.

EDUCATION

Ph.D.	City and Regional Planning, economic development focus, science	
	and technology policy minor, Georgia Institute of Technology	1996
M.S.	Economics, Georgia Institute of Technology	1992
M.S.	Economic Development, University of Southern Mississippi	1986
B.S.	Geography, University of Southern Mississippi	1983

PROFESSIONAL CERTIFICATIONS

FAICP – College of Fellows, American Institute of Certified Planners, 2016 -

CEcD - Certified Economic and Community Developer, International Economic Development Council (1997-2013)

RECOGNITION

- 2021 Distinguished Quality-of-Life Research, https://isqols.org/DistinguishedQOLaward
- United Nations Educational, Scientific and Cultural Organization (UNESCO) Community, Leadership and Youth Development Core International Faculty, appointed 2020, https://www.purdue.edu/newsroom/releases/2020/Q3/purdue-honors-college-dean-appointed-to-unesco-core-international-faculty-in-community,-leadership-and-youth-development.html
- Editorial Focus Group member, Springer Nature United Nations Sustainable Development Goals Programme, appointed 2020
- Honorary Member, British Fulbright Scholars Association, London, appointed 2006
- The Rhonda G. Phillips Endowed Track for the Promotion of Community Development and Well-Being, established 2017 with a permanent track, International Society for Quality-of-Life Studies, http://www.isqols.org/foundation/rhondaphillips/

- 2016 Distinguished Service Award, International Society for Quality-of-Life Studies
- Member, Omicron Delta Kappa; Honorary Member, Phi Kappa Phi, Mortar Board
- Invited Participant, World Government Summit, Dubai, 2019 and 2020

EXPERIENCE

Purdue University

Inaugural Dean, John Martinson Honors College

https://honors.purdue.edu/

(2013-current)

Lead Purdue's only academic residential college and one of few fully integrated living-learning colleges of its type in the US, overseeing the design of interdisciplinary university-wide scholarship and high-impact experiences for 3000+ undergraduate students across all majors. Named a Top 20 Honors College in the U.S. by *College Transitions*. Set strategic vision, engage university-wide for student recruitment, retention and success. Oversee twelve direct reports with total of 65 staff and faculty, and budgeting and financial stewardship. Direct report to Provost, service on Provost's Cabinet and Academic Deans Council.

Leadership Experiences and Responsibilities:

- Lead fundraising efforts, with recent \$25 million gift to name the college
- Member, Board of Trustee's Equity and Diversity Taskforce, Dean's Advisory Group
- Co-chair of the Provost's initiative for the new Innovation College starting 2020-21 for developing next generation learning modalities to scale across the university, \$5 million grant for "Charting the Future of Higher Education" by the Lily Endowment.
- Guiding design and successful implementation of Purdue's first interdisciplinary college for recruitment and enrollment, financial management, programming, fundraising, faculty and staff development, curriculum development, advising, facilities, peer-to-peer, diversity and inclusion, and collaboration with units across campus. Completed first five-year build out plan in 3.5 years. Raised profile of Purdue's incoming classes.
- Led efforts with the Vice Provost of Student Life to develop innovative plan to finance, design, and build a 324,000 square foot \$90 million Gold LEED certified 825 bed residential and learning complex (opened August 2016).
- Enrollment management and recruitment strategies, growing student enrollment to over 3000, increased diversity and first-generation with rates higher than university average; first-year retention rate of 98%.
- Reinstatement of participation by Purdue in the National Merit and National Hispanic Scholarship programs, increasing from an annual average of 17 to 125 scholars recently and 31 National Hispanic Scholars (the most in Purdue's history).
- Initiated and oversee development of mentoring programs for undergraduate research for under-represented students, and for international students. Promoted development of undergraduate research office for all Purdue students.
- Implemented inclusive recruitment and hiring practices for diverse faculty and staff (higher than university average).
- Designed and implementing development campaign for the college. Identified and secured

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major gifts for establishment of an endowed scholarship fund targeting students with financial need. Focus on increasing first-generation and diverse students, including with needs-based aid. Developed a support fund, via external fundraising efforts, to support students in crises.

- Oversight and increase of endowed scholarship funds to support programming for recruiting high-ability scholars for the Beering Scholarship (fully funds each student for three degrees baccalaureate, masters and doctoral or M.D).
- External funding and support for the Stamps Scholars program at Purdue funded by a private foundation, now serving as one of three in nation as a "Stamps Profile Program."
- Design and implementation of the Office of International and National Scholarships for support of campus nominated scholarship pursuit; results include expanded Fulbright and other prestigious awards at a rate higher than in Purdue's history.
- Established Advisory Board of Purdue alums with national reputation and experience; created parent and alumni outreach programming including the Purdue Honors Alumni Chapter, developed with Purdue Alumni Association.
- Hired and recruited new full-time faculty positions in the college, recruited nationally and internationally. Designed and implemented staff and programming plan, leveraged partnerships across campus to gain post-doc positions (for global programming and for a transdisciplinary learning collaboration across universities).
- Re-established Omicron Delta Kappa honorary society, provide support for other national
 honorary societies, including re-establishing Phi Kappa Phi. With the college's oversight of
 these two organizations, Purdue now has all four national Honor Society Caucus members.

Interim Dean, Purdue Libraries and School of Information Studies (01/01/2018 – 06/30/2019)

In addition to continuing to serve as Dean of Purdue Honors College, served as Interim Dean for Purdue Libraries and School of Information Studies, and Purdue University Press and Scholarly Publishing Division to address transitional issues and structuring. Oversaw 220+ staff including 40 tenured or tenure-track faculty members, a budget of over \$44 million and 350,000 square footage of facilities.

Leadership Experiences and Responsibilities:

- Strategically positioned for next phase of leadership, including implementing assessment techniques, a division-wide annual performance reporting process, and two external peer reviews for both units for the first time.
- Expanded name and mission to Purdue University Libraries and establishment of the new School of Information Studies including approval through University Senate and Board of Trustees, the new School houses 41 T/TT faculty members.
- Coordinated with university initiatives for data sciences and undergraduate research skill development for embedding the Libraries into more teaching and learning opportunities, including move of Purdue's Office of Undergraduate Research to Libraries.
- Hired Press Director and positioning of the Press for improvement of structure and focus.

<u>Full Professor with tenure, Purdue University, Department of Agricultural Economics</u> (2013-current)

Activities include service as faculty liaison for Local Foods Program with Extension, 2014-2017. Principal Investigator on two USDA Rural Development applied research grants. Podcasts on local foods and community development training for extension professionals.

Arizona State University

Associate Dean, Barrett, The Honors College

(2011-2013)

Led team for expanding enrollment for Honors College, including planning for curriculum, co-curricular and facilities expansion in a rapidly growing environment.

Leadership Experiences and Responsibilities:

- Designed plan to increase enrollment in the college (grew by 40% on downtown campus), including new marketing and outreach efforts, expanded faculty and staff positions.
- Revised curriculum for the downtown campus resulting in highly popular new courses incorporating elements of service learning and field research, including courses and programming for transfer students.
- Furthered the recognition and acceptance of interdisciplinary programming via working with unit leaders across four campuses.
- Aided recruitment and enrollment of high ability students to create a diverse, dynamic learning environment on the Downtown campus.

<u>Director, School of Community Resources and Development, College of Public</u>			
Service and Community Solutions	(2007-2008)		
Professor with tenure, School of Community Resources and Development	(2007-2013)		
Senior Sustainability Scientist, Julie Ann Wrigley Global Institute of Sustainability			
Affiliate Faculty, School of Geographical Sciences and Urban Planning	(2009-2013)		
Affiliate Professor, School of Public Affairs	(2007-2013)		

Administrative oversight for the School included strategic planning for rapid growth, fundraising, faculty recruitment and development (T&P processes), budget oversight of interdisciplinary programs in nonprofit leadership and management, American Humanics (now the Nonprofit Leadership Alliance), tourism development and management, parks and recreation, and community resource and development studies at the baccalaureate, masters, and doctoral levels. Positioned for enrollment growth.

Leadership Experiences and Responsibilities:

- Developed fundraising plan, secured first major gifts to establish scholarships and internships.
- Revised and developed new and existing courses and programs including some of first online courses and degree programs for the College.
- Development of certificate programs at undergraduate and graduate levels including in Social Entrepreneurship and Community Development.

- Designed growth plan and strategies designed and implemented including adding six new faculty lines and expanded staff functions, increased diversity of faculty and students, and conducted strategic planning and advancement initiatives.
- Coordinated major initiative to design and deliver online courses across three disciplines for undergraduate and graduate programs in emerging media platforms.
- Oversaw faculty development and review of tenured/tenure track faculty across disciplinary areas.

University of Florida

Founder and Director, Center for Building Better Communities

(1998-2007)

Associate Professor with tenure, Urban and Regional Planning Department, College of Design, Construction and Planning (2003-2007)
Affiliate Faculty, Center for Latin American Studies (1998-2007)
Affiliate Faculty, Interdisciplinary Ecology Program, School of Natural Resources and Environment (1998-2007)
Assistant Professor (1998-2003)

Leadership Experiences and Responsibilities:

- Oversaw development of the undergraduate programs in a graduate department, including Provost's award for increasing enrollment 400% in first year of service for a university-wide general studies course.
- Designed and taught first engaged service-learning course on campus, later taken to scale at university level.
- Created State of Florida Legislature approved research and outreach Center for Building Better Communities, developed and implemented programming state-wide.
- Developed and implemented diversity recruitment plan, working with cultural centers and enrollment management at the University and regional community levels.
- Designed media plan for the department, including response to media requests and planning for positioning of Center and its research work.
- Received first Fulbright faculty award in college.
- Conducted several state-wide economic impact studies of technology transfer and spin-off industries from the Sid Martin Biotechnology Center.

University of Southern Mississippi

<u>Director, Community Planning and Development Program</u>	
Head, Community Development, Center for Economic and Community Development,	
Faculty Liaison, NASA Stennis Space Center Southern Technology Applications Center	(1995-98)
US Economic Development Administration University Center	(1995-98)
Co-Director, IEDC accredited New South Economic Development Course	
Assistant Professor, Department of Geography and Area Development, College of	
Liberal Arts and Sciences	(1995-98)
Graduate Faculty member, Economic Development Program	(1995-98)
Graduate Faculty member, College of International and Continuing Education	

Leadership Experiences and Responsibilities:

• Served with the Mississippi Research Consortium, working with USM's VP for Research to elevate research enterprise in the State' research universities.

- Coordinated first strategic planning process for the Department and led proposal for establishment of a doctoral program in international development.
- Successfully implemented diversity recruitment strategies; restructured undergraduate planning program curriculum and increased enrollment and diversity.
- Developed a collaborative partnership with NASA Stennis Space Center Southern Technology Applications Center, serving as faculty liaison to connect USM and NASA.
- Collaborated on efforts later resulting in \$10 million US Congressional appropriation to establish a national center for economic development.

Private and Public Sector Professional Positions

•	Industrial Development Research Council (Conway Data, now CoreNet),	
	Program Manager, Norcross, Georgia	(1988-1990)
•	Atlanta Chamber of Commerce, Associate Director of Regional Development	(1986-1988)
•	City of Birmingham, Alabama Office of Economic Development, Senior	
	Economic Development Officer	(1986-1987)
•	State of Mississippi Research and Development Center, development intern	(1985-1986)

SPECIAL APPOINTMENTS

American Council on Education (ACE) Fellow

(2019-2020)

https://www.acenet.edu/news-room/Pages/2019-20-Class-of-ACE-Fellows.aspx

Selected via a highly competitive process for this national higher education leadership training program. Host institution: University of Arizona, President Robert Robbins, Fall Semester 2019 in residence with the Offices of the President (Office of Strategic Initiatives) and Provost (Academic Affairs). Research project: Scaling Innovation in the Academy: A Review and Compendium of Experiential and Transformative Learning Initiatives. Met with numerous other institutions on topics of concern for higher education leadership, including DEI, financial management, COVID-19 responses, partnership building, athletics, and student success.

U.S. Fulbright Commission

Senior Specialist Program, Panama (Fall 2015 and Fall 2016) Senior Specialist Program (Fall 2012) UK Faculty Scholar, Ulster Policy Fellow, Ulster University Northern Ireland (Spring 2006) National reviewer, Senior Specialist Program (2017-current)

University of Southern Mississippi

Foundation Board of Directors, appointed 2020-current; Executive Committee 2021-22 https://www.usmfoundation.com/s/1149/foundation/index.aspx?sid=1149&gid=1&pgid=928

SELECTED ENGAGEMENT AND SERVICE

Community/University:

- United Way Greater Lafayette Community Campaign, Chair of Purdue Campaign 2018, cochair, 2017
- Big Ten Academic Alliance (formerly named CIC, Committee on Institutional Cooperation), Honors Colleges and Programs beginning 2013
- University and college level tenure and promotion committees (over 300 cases reviewed)
- Greater Lafayette Chamber of Commerce, Quality of Life Council 2014-15
- University of Vermont, Affiliate Faculty/Lecturer Community Development and Applied Economics Department, College of Agriculture and Life Sciences, (2009-2013; 2017)
- Purdue Policy Research Institute, Faculty Leadership Committee, appointed 2016
- Purdue University Diversity Action Committee, DEI Climate sub-committee, 2015
- Purdue Campus Master Planning Advisory Committee, 2016
- Chair search committee, Purdue Senior Vice Provost for Teaching and Learning, 2014
- Advisory Committee Member, Scottsdale, Arizona Public Art Master Plan 2010-11
- Apache Fair Trade Cooperative project development, 2011

Accreditation and Other Reviews:

- External Reviewer, National University of Ireland, Galway, Graduate Programme in Community Development, 2012-2016
- Swiss National Science Foundation, applicant reviewer, 2018
- Reviewer, U.S. Fulbright Commission, Fulbright Specialist Program, 2017-current
- National Collegiate Honors Council (NCHC), Co-Chair of the Large Research University Committee, 2016-2019
- Scientific Committee, Coleccion de Ciencias Sociales (Social Sciences Series) of Universidad de Palermo, Argentina, beginning 2017
- Planning Accreditation Board (PAB): University of Southern California, Chair 2021; Virginia Polytechnic and State University, Chair 2019; University of California, Berkeley, Chair 2016; University of New Mexico, Chair 2014; Missouri State University, 2013; Temple University, 2010; Iowa State University, 2008
- Other reviews: University of Kentucky, Department of Community Leadership and Development 2020; University of Vermont, Department of Community Development and Applied Economics, 2016; University of Pittsburg, Honors College, 2015

Elected Leadership Positions:

- President, International Society for Quality of Life Studies (ISQOLS), 2014–2016, www.isqols.org
- Board of Directors, Community Indicators Consortium, 2015- 2018 and 2019-2022, https://communityindicators.net/

Editorial Service:

• Founding Co-Editor-in-Chief, *International Journal of Community Well-Being*, launched 2018, Springer, https://www.springer.com/social+sciences/wellbeing+&+quality-of-life/journal/42413.

- Founding Co- Editor, *Local Development & Society*, launched 2020, Taylor & Francis, https://www.tandfonline.com/action/journalInformation?show=aimsScope&journalCode=rlds20
- Editor, Community Development, Taylor & Francis, 2007-2012.
- Series Editor, *Community Quality of Life and Well-Being*, Spring, commenced 2014, http://www.springer.com/series/13761.
- Founding Editor, Community Development Research and Practice, Routledge, www.routledge.com/Community-Development-Research-and-Practice-Series/CDRP
- Founding Editor, Current Issues in Community Development, Routledge, 2011-2018

TEACHING

Interdisciplinary focus, community and regional sustainability, quality-of-life studies encompassing happiness and community well-being, community and economic development planning, urban and regional economics, tourism planning, food systems, arts/cultural development, international planning, and world urbanism. Extensive experience in teaching and mentoring both undergraduate and graduate students. Integrate high impact practices and engaged service learning.

- Service on 80+ master theses committees.
- 20 doctoral committees including as chair in tourism, planning, economic development, international development, community development and applied/agricultural economics, natural resource, public administration, geography, and educational studies (gifted and high ability) programs at the University of Florida, Arizona State University, Purdue University, and as external member for University of Vermont.
- Taught 50 different courses at Georgia Institute of Technology, Georgia State University, University of Southern Mississippi, University of Florida, Arizona State University, Purdue University, and at Rutgers University and University of Vermont as visitor/affiliate.
- Curriculum review and development for new undergraduate and graduate programs including two doctoral programs and served on task force to create a doctoral program in urban and regional planning at Jackson State University, an HBCU.
- Undergraduate advisor for three programs.
- Graduate advisor for community and economic development programs at two universities.
- Created undergraduate and graduate certificate programs (social entrepreneurship and community development, environmental planning and policy, land development and planning, and tourism planning and development).
- Advisor for the minority student mentoring program at University of Florida, Native American scholar and Obama Scholars mentor at Arizona State University.

RESEARCH

Interdisciplinary focus of research: community development and planning for locally focused economic regeneration; indicator systems and benchmarking for addressing community well-being, quality-of-life, and sustainability; technology-based policy and economic development including business incubation and tech transfer; local food systems development; community resilience and social entrepreneurship; tourism, arts and cultural-based development. Grants award total: \$6.65 million including nationally/internationally competitive grants.

Selected Publications

Author/Editor of 31 academic and three trade/professional press books. Author of 100+ peer-review articles, book chapters, published reports and other interdisciplinary academic writing.

Weaver, C. G., Rabbitt, K.M., Summers, S.W., Phillips, R., Hottenstein, K.N. and Cole, J.M. (2022). *Acute Crisis Leadership in Higher Education, Lessons from the Pandemic*. London: Routledge. https://www.routledge.com/Acute-Crisis-Leadership-in-Higher-Education-Lessons-from-the-Pandemic/Weaver-Rabbitt-Summers-Phillips-Hottenstein-Cole/p/book/97810321455499

Brennan, M., Phillips, R., Walzer, N. and Hales, B. (2022). *Community Development for Times of Crisis, Creating Caring Communities*. London: Routledge. https://www.routledge.com/Community-Development-for-Times-of-Crisis-Creating-Caring-Communities/Brennan-Phillips-Walzer-Hales/p/book/9781032080437

Kovich, M., Foil, K., Hass, Z. and Phillips, R. (2022). Application of the PERMA Model of Well-being in Undergraduate Students. *International Journal of Community Well-Being*.

Anwer, M. and Phillips, R. (2021). Fostering an Anti-Racist and Inclusive Living-Learning Community. *Journal of Higher Education Management*. Jerome L. Neuner Award for Professional-Scholarly Publication by the American Association of University Administrators, Best Article 2021, https://issuu.com/aaua10/docs/twin_pandemics/s/11997056

Musikanski, L. Phillips, R. Bradbury, J. DeGraaf, J. and Bliss, C. (2021). *Happiness, Well-Being and Sustainability, A Course in Systems Change*. London: Routledge. https://www.routledge.com/Happiness-Well-being-and-Sustainability-A-Course-in-Systems-Change-1st/Musikanski-Phillips-Bradbury-de-Graaf-Bliss/p/book/9780367488703

Martinez, J., Mikkelsen, C.A. and Phillips, R. (eds.) (2021). *Handbook of Quality of Life and Sustainability*. Dordrecht, The Netherlands: Springer. https://www.springer.com/gp/book/9783030505394

Phillips, R., Brennan, M. and Li, T. (eds.) (2020). *Culture, Community and Development*, London: Routledge, https://www.routledge.com/Culture-Community-and-Development/Phillips-Brennan-Li/p/book/9781138593961

R. Phillips, L. Musikanski, M. Manson, J. Bradbury, L. Fraizer, B. Rakova, N. DePalma & A. Smart. (2020). Introduction to the Special Issue: Intersections of Artificial Intelligence and Community Well-

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Being. *International Journal of Community Well-Being*, 3(4). www.springer.com/journal/42413/updates/17489114

Phillips, R. and Wong, C. (eds.) (2017). *Handbook of Community Well-Being Research*, Dordrecht, The Netherlands: Springer, Top 25% downloads for Springer www.springer.com/us/book/9789402408768

Phillips, R. and C. Wharton. (2016). *Growing Livelihoods: Local Food Systems and Community Development*, London: Earthscan. www.routledge.com/products/9780415727068

Phillips, R. and R. Pittman, (eds.) (2015). *Introduction to Community Development*, 2nd edition, London: Routledge. https://www.routledge.com/An-Introduction-to-Community-Development-2nd-Edition/Phillips-Pittman/p/book/9780415703550

Phillips, R., Seifer, B., and Antzcak, E. (2013). *Sustainable Communities, Creating a Durable Local Economy*. London: Earthscan. https://www.routledge.com/Sustainable-Communities-Creating-a-Durable-Local-Economy/Phillips-Seifer-Antczak/p/book/9780415820172

Budruk, M. and Phillips, R. (eds.) (2011). *Quality-of-Life Community Indicators for Parks, Recreation and Tourism Management*, Dordrecht, The Netherlands: Springer. www.springer.com/social+sciences/well-being/book/978-90-481-9860-37detailsPage=authorsAndEditors

Phillips, R. (2010). The Skill Development Strategies of the Choctaw Tribe of Mississippi: Transition to a High-Skill Technology Intensive Economy. In Froy, F., S. Giguere, A. Hofer, Editors. *Local Skills Development*, Organization for Economic Cooperation and Development (OECD), LEED Programme.

Sirgy, J., Phillips, R. and Rahtz, D. (eds.) (2010). *Community Quality-of-Life Indicators: Best Cases IV*, Dordrecht, The Netherlands: Springer. www.springer.com/social+sciences/well-being/book/978-90-481-2242-4

Phillips, R. (ed.) (2005). *Community Indicators Measuring Systems*, Aldershot, England: Ashgate Publishing, Ltd. (Reviewed in *Urban Studies* 43(12): 2357-2359). www.ashgate.com/default.aspx?page=637&title_id=4624&edition_id=4744&calcTitle=1

Phillips, R. (2003). Application of the Technology and Innovation Park Concept in the Developing World: Dimensions and Considerations, *Knowledge, Technology and Policy*. 15(4): 46-60. https://doi.org/10.1093/cdj/39.2.112

R. Phillips. (2002). Concept Marketing for Communities, Capitalizing on Underutilized Resources to Generate Growth and Development, Westport, CT: Praeger/Greenwood Press.

Selected Presentations

Over 125 presentations including to the Organization for Economic Co-operation and Development (OECD), UN Habitat and at other international, national, regional and local conferences and events.

"Equities in Institutional Responses to COVID-19," with Kristi Hottenstein, Kara Rabbitt, Suzanne Wilson Summers and Gabriela Weaver. Association of American Colleges & Universities annual conference, January 2021.

"Current Issues in Community Development," Canadian Poverty Institution, Ambrose University, Community Development course, Calgary, Canada, September 2020.

"Generating Social Entrepreneurship: A Survey of Accelerators and Business Incubators," with Patsy Kraeger, International Association for Community Development, Dundee, Scotland, 2019.

"Health and Happiness in Policy and Practice Across the Globe: The Role of Science and Evidence," session moderator Harvard University, T.H. Chan School of Public Health, , Boston, MA, April 2019.

"The Happiness Movement: Mobilizing Individuals, Communities and Hacking Happiness from Artificial to "Heartificial" Intelligence," session speaker, Harvard Divinity School, Reimagining Happiness for a Better World International Conference on Happiness, Boston, MA, April 2019.

"Everyday Practices that can Foster Inclusion," Butler Center Conversation Series, Panel, Purdue University, April 2018.

"Happiness in Public Policy: A Step by Step Guide Based on Experience in the Happiness Movement," panel presented with John Helliwell, Jean Crowder, Lester Kurtz and Michael Moser. The 6th Organization for Economic Co-operation and Development (OECD) World Forum on Statistics, Knowledge and Policy, The Future of Well-Being. Incheon, Korea, 2018.

"Best Honors Administrative Practices: Housing and Facilities, Reactions on Design and Delivery," with Jane Cady, National Collegiate Honors Council, Atlanta, 2017.

"Developing Community Indicators with People of Color," co-authored with Jason Ware and presented by R. Phillips, International Society for Quality-of-Life Studies, Seoul, 2016.

"Models for Incorporating Undergraduate Research Experiences," with Elizabeth Brite, Honors Education at Research Universities (HERU), Corvallis, Oregon, 2015.

"Changing Face of America," American Planning Association National Conference, Los Angeles, California, 2012.

"Indicadores de Desarrollo Social," City of Panama, Foro: Planificacion y Gestion Urbana, 2012.

"Food Focused Projects for Fostering Community Development," Rural Wealth Creation and Livelihoods, sponsored by the Ford Foundation and the Aspen Institute, Washington, D.C., 2011.

"Measuring Success in Our Communities," Community Matters, Orton Family Foundation convening, Denver, Colorado, 2010.

"Economic Resiliency at the Community Level," Conference on Global Preparedness, Melbourne, Florida, 2009.

"Tourism-Based Economic Development," sponsored by the U.S. Agency for International Development, Kyiv, Ukraine, 2008.

"Community Indicator Systems: Applicability to Development Programs in Northern Ireland," sponsored by the U.S. Consulate, Belfast, Northern Ireland, February 2006.

"Promoting Sustainable Community Development with Indicator Systems," Association for Canadian Studies in the US Biennial Conference, Portland, Oregon, November 2003.

LEADERSHIP DEVELOPMENT

- Society for College and University Planning (SCUP), Integrated Strategic Planning for Institutional Success, 2019
- The American Council on Education (ACE), National Women's Leadership Forum, 2015
- Council for Advancement and Support of Education (CASE), Advanced Development for Deans and Academic Leaders, 2013