

The seal of Chatham University is a circular emblem. It features a central shield with a lamp of knowledge, flanked by two figures. Above the shield is an open book. The shield is set against a background of a checkered pattern. The words "CHATHAM UNIVERSITY" are written in a circular border around the top, and "1869" is at the bottom.

Chatham University 2014-2015 University Catalog

Addendum

Woodland Road

Pittsburgh, PA 15232

412-365-1100

August 2014

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Policy Update
Leave of Absence

A voluntary leave of absence may be taken for the following reasons: study at another domestic institution, work, travel, or other personal reasons. Students desiring a leave of absence must meet with their academic advisor and the appropriate Academic Dean to complete the required form. The deadline for requesting a leave of absence is the last working day prior to the first day of classes for the term in which the leave will begin.

If the leave is granted, the student may return to the University within one year without reapplying for admission. A student who is absent from the University for more than two consecutive terms should contact the Office of Admissions to begin the readmission process. Normally, no more than two leaves are granted to a student during her course of study.

International Students must also meet with the International Student Services Coordinator to discuss a leave of absence. Current immigration regulations do not permit international students to take a leave of absence and remain in the United States, except in the case of a documented medical leave. New immigration documents will be needed if a student is out of the U.S. for more than 5 months.

Curriculum Updates
Infant Toddler Development (BS) August 2014

The Bachelor’s degree in Infant Toddler Development is designed to prepare highly qualified graduates to work effectively with very young children and their families to promote social-emotional development within early education environments through attention and development of high quality relationships and educational experiences essential for early brain development. The curriculum will engage students in the learning of cutting edge research on early childhood development and the experiences that promote optimal educational, health and mental health outcomes from an interdisciplinary perspective.

Required General Education	18 credits
Writing Seminar 3	3
Statistics, College Algebra, or Above 3	3
ART (ART, MUS)3	3
Humanities (ENG, CST, PHI, REL)3	3
Social Science (ECN, HIS, POL, PSY, CRM, SWK)3	3

Science (BIO, CHM, PHY, ENV)3	2
Elective General Education	
	25 credits
Quantitative Reasoning(MTH)	
Art, Music (ART,MUS)	
Humanities (ENG, CST, PHI, REL)	
Social Science (ECN,HIS,POL,PSY,CRM,SWK)	
Science (BIO,CHM,PHY,ENV)	
Mission	
Core Program Requirements	
	55 credits
BIO114 Basic Nutrition	3
PSY206 Infant Mental Health	3
EDU105 Child development	3
PSY101 General Psychology	3
PSY209 Infant Development	3
EDU108 Games Children Play	1
EDU311 Early Childhood Curriculum	3
PSY318 Infant Attachment	3
EDU323W Educational Research Methods	3
EDU207 Trends and Issues in Early Childhood Education	3
EDU205 English Language Learners	3
PSY310 Infant Assessment	3
PSY319 Family Interactions	3

EDU219X Cognitive Learning Theories	3
EDU240 integrating the Arts	3
PSY312 Promoting Early Childhood Mental Health	3
EDU430 Diverse Family and Community Partnerships	3
EDU433 Intervention	3
EDU495 Capstone	3
Electives	22 credits

Exercise Science (EXS)

Previously approved, omitted from the 2014-15 catalog

The exercise science major prepares students for professional practice in a variety of fields including exercise and fitness training, hospital-based and corporate wellness programming as well as preparation for graduate study in exercise physiology, medicine, physical therapy, and other health science programs. Exercise science, as defined by the American College of Sports Medicine, is the study of movement and the associated functional responses and adaptations. The field of exercise science ranges from the study of how organ systems function at the cellular level to enhancing the biomechanical efficiency of the individual. The benefits of exercise have been medically recognized and accepted for their role in preventive medicine and in the rehabilitative process of health and well-being. Professionals in exercise science are prepared to examine, evaluate, prescribe, and manage the health and fitness of healthy people across the life span, as well as promote healthy lifestyles and prevention programs for individuals and communities.

Required General Education	18 credits
Writing Seminar 3	3
Statistics, College Algebra, or Above 3	3
ART (ART, MUS)3	3
Humanities (ENG, CST, PHI, REL)3	3
Social Science (ECN, HIS, POL, PSY, CRM, SWK)3	3

Science (BIO, CHM, PHY, ENV)3	2
Elective General Education	
	25 credits
Quantitative Reasoning(MTH)	
Art, Music (ART,MUS)	
Humanities (ENG, CST, PHI, REL)	
Social Science (ECN,HIS,POL,PSY,CRM,SWK)	
Science (BIO,CHM,PHY,ENV)	
Mission	
Core Program Requirements	
	67 credits
BIO123 Nutrition	2
BIO123L Nutrition Laboratory	1
BIO143 The Cell	3
BIO143L The Cell Laboratory	1
BIO144 The Organism	3
BIO144L The Organism Laboratory	1
BIO201 Anatomy	3
BIO201L Anatomy Laboratory	2
BIO302 Physiology	3
BIO302L Physiology Laboratory	2
CHM105 General Chemistry	4
CHM107 Chemistry I	3
CHM109 Chemistry I Lab	1

CHM108 Chemistry II	3
CHM110 Chemistry II Lab	1
EXS101 Introduction to Exercise Science	1
EXS252 Exercise & Nutrition	3
EXS302 Principles of Strength and Conditioning	3
EXS345 Kinesiology and Movement Science	3
EXS345L Kinesiology and Movement Science Laboratory	1
EXS326 Applied Exercise Physiology I	3
EXS326L Applied Exercise Physiology I Laboratory	1
EXS426 Applied Exercise Physiology II	3
EXS426L Applied Exercise Physiology II Laboratory	1
EXS498 Tutorial I	4
EXS499 Tutorial II	4
IND350 Scientific Research Methods	3
MTH110 Elementary Statistics	3
PSY101 General Psychology	3
Choose 3 credits	
PSY 152 Human Growth and Development	3
PSY 243 Health Psychology	3
PSY 324 Motivation	3
PSY 333 Abnormal Psychology	3

Students intending to apply to physician assistant graduate school are advised to take the following courses in addition to the above curriculum:	
BIO 221 Microbiology	3
PSY 152 Developmental Psychology	3
Students intending to apply to physical therapy graduate school are advised to take the following courses in addition to the above curriculum:	
PHY 151 Fundamentals of Physics I OR	3
PHY 251 Principles of Physics (4)	3
PHY 255 Physics I Lab I	1
PHY 152 Fundamentals of Physics II OR	3
PHY 252 Principles of Physics II (4)	4
PHY 256 Physics II Lab	1
PSY 152 Developmental Psychology	3
In addition, such students may elect to take EXS 301 Critical Appraisal of the Literature.	
Students intending to apply to occupational therapy graduate school are advised to take the following courses in addition to the above curriculum:	
PSY 152 Human Growth and Development	3
PSY 333 Abnormal Psychology	3

Interdisciplinary Design Degree (MA and MFA)

The **M.A. in Interdisciplinary Design** is a three semester, 30 credit hour program that can be completed in one year. Students who wish to earn the **M.F.A. in Interdisciplinary Design** can continue for an additional year (36 credit hours). Our program is unique in that it builds upon designers' traditional design skills by deepening students' experiences in traditional visual communication (branding, packaging, typography) while introducing them to eMerging specialized fields of sustainable green design, film and video, and interactive design. Students develop design foundations, a knowledge of communication methodologies, design praxis, and problem solving techniques. These communication systems are modified and adapted to varying forms of media – from print, video to the web – so that students may become flexible and responsible designers working within a rapidly shifting global culture. Graduates will be prepared to work in design industries as well as bring these skills to associated venues.

MA 30 credits	Fall Term 12 credits	Spring Term 12 credit	Summer Term 6 credits
Communication	VCD 510: Branding VCD 520: Typography	VCD 530: Print	VCD 540: History of Communication Design
Film & Digital Technology	FDT 550: Media Project I: Digital Video Production FDT 571: eMerging Media I: (Web: code +aesthetics)	FDT 650: Media Project II – Advanced Digital Video Production FDT 671: eMerging Media II (Web II:Dreamweaver/Javascript	
Technology Workshops*	FDT 210: Adobe Illustrator FDT 220: Adobe Photoshop	FDT 220: Adobe InDesign FDT 200: Final Cut Pro	
Interior Architecture		IAR 520: Branded Environments	
Thesis Interdisciplinary	VCD 590: MA Thesis: Interdisciplinary Design Applied Project		VCD 590: MA Thesis: Interdisciplinary Design Applied Project
*Optional training for Adobe and Apple software programs			

MFA 36 credits	Fall Term 12 credits	Spring Term 12 credit	Summer Term 12 credits
Visual Communication Design	VCD 610: Sustainable Graphic Design	VCD 630: Information Design	VCD 650: Portfolio (Maymester)
	VCD 620: Digital Illustration Methods		VCD 660: Internship/Practicum or
Film & Digital Technology	FDT 563: Media Context 1 – Global Visual Culture	FDT 675: Media Project III: Advanced Sound and Recording and Editing	FDT 676: Media Project IV: Visual Effects and Animation Modes
	FDT 571: eMerging Media III: Interactive Design Fundamental		
Landscape Architecture		LAR 520: Environmental Signage and Urbanscapes	
Interdisciplinary Thesis		VCD 630: Interdisciplinary Design: Research and Critical Frameworks	VCD 690: MFA Thesis: Interdisciplinary Design Applied Project

Update to Class Standing policy. (2014-15 catalog error)

Class Standing

Undergraduate

Class standing is determined by the number of credits earned at Chatham or transferred to Chatham.

- 0 – 14 credits First-Semester, First-Year Student
- 15 – 29 credits Second-Semester, First-Year Student
- 30 – 44 credits First-Semester Sophomore
- 45 – 59 credits Second-Semester Sophomore
- 60 – 74 credits First-Semester Junior
- 75 – 89 credits Second-Semester Junior
- 90 + credits Senior

Pathways to Nursing New Course numbers from Shadyside School of Nursing

The Pathways to Nursing Program prepares world-ready nurses to develop the skills necessary in today's health care system. Through a partnership with UPMC Shadyside School of Nursing students are educated by faculty members from both Chatham University and UPMC Shadyside School of Nursing. Courses in the first year will be held on the Chatham University Campus. In the second and third year some of the Nursing courses may be taught on the UPMC Shadyside School of Nursing Campus. Clinical experiences will be scheduled utilizing a variety of healthcare facilities in the local area. Once a student completes the nursing diploma program at UPMC Shadyside School of Nursing they become eligible to take the NCLEX-RN (National Council for Licensing Examination for Registered Nurse) to obtain a license as a registered nurse (RN). Students who successfully pass the NCLEX-RN enter into Chatham's Commission on Collegiate Nursing Education (CCNE) accredited on-line RN-BSN (Bachelor of Science in Nursing) program for the final two terms. Students may work as a Registered Nurse (RN) while completing the RN-BSN portion of the Pathways to Nursing Program. The Pathways to Nursing Program allows the student to complete a full four-year college experience at Chatham University while finishing their BSN Degree.

The RN-BSN programs at Chatham University are accredited by the Commission on Collegiate Nursing Education, One Dupont Circle, NW, Suite 530, Washington DC 20036, (202)887-6791.

Eligibility for Pennsylvania Nursing Licensure:

Pennsylvania law prohibits the State Board of Nursing from issuing a license to anyone who has been convicted of a felony relating to a controlled substance, unless at least ten years have elapsed from the date of conviction, and the applicant satisfies other criteria of personal rehabilitation. At the time of application for licensure, the State Board also requires reporting of any crime, felony, misdemeanor, or pending criminal charges.

All undergraduate students must satisfy the General Education

requirements. Major Requirements:

NUR 111	Professional Nursing and Health Concepts (4)
NUR 112	Basic Health Concepts (5)
NUR 113	Health Assessment and Nursing Practice Strategies (1)
NUR 211	Health Promotion concepts (4)
NUR 212	Family Health Concepts (4)
NUR 215	Pharmacology in Nursing I (2)
NUR 311	Health and Illness Concepts (6)
NUR 312	Mental Health Concepts (5)
NUR 315	Pharmacology in Nursing II (2)

NUR 380	Complex Health Concepts (7)
NUR 382	Professional Nursing and Health System Concepts (5)
NUR 399	NCLEX-RN Preparation (2)
NUR 402	Health Policy & Finance (3)
NUR 403	Women's Health Nursing (3)
NUR 407	Scholarship for Evidence-Based Practice (3)
NUR 409	Clinical Prevention, Population, and Environmental Health (3)
NUR 410	Global Cultural Diversity and Specialty Population Nursing. This course has a 35 hour clinical component. (3)
NUR 411	Geriatric Nursing. This course has a 35 hour clinical component. (3)
NUR 412	Nursing Communication and Quality Improvement (3)
NUR 499	Nursing Leadership and Professional Practicum. This course has a 70 hour clinical component. (4)
IND 175	Introduction to Nursing Resources (on-line course) (1)
PHI 210	Biomedical Ethics (3)
PSY 152	Human Growth and Development (3)
BIO 115	Microbiology (4)
BIO 116	Anatomy and Physiology I (4)
BIO 117	Anatomy and Physiology II (4)
SDE 101	Successful Transition (1)

Addendum: Catalog 2014-15

Master of Fine Arts in Creative Writing - Low Residency (MFA-LR)

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ENG 612 Mentorship I (3)

CORRECTION (6 credits) taken twice (12)

ENG 712 Mentorship II (3) Taken twice (6)

CORRECTION (6 credits) taken twice (12)

ENG 710 Residency I (3) Taken twice (6)

CORRECTION (6 credits) taken twice (12)

CORRECTION Course name change to *Summer Community of Writers*

Remove this:

A craft course in the student's genre. Choose from:

ENG 584 Nature Writing (3)

ENG 585 Travel Writing (3) 380

ENG 581, 582 or 583 Craft Course

Five content courses, two of which must be literature courses (15)

Add this:

1 content course (3)—this may be literature, publishing, or internships. Non-creative writing.

Page 366 course listing

ENG 710 Residency I (3) Taken twice (6)

CORRECTION (6 credits) taken twice (12)

CORRECTION Course name change to *Summer Community of Writers*

Addendum to Fully Online Undergraduate Degrees

In accordance with the curricula approved by the faculty, students enrolling in fully online undergraduate degree programs in **Business or Psychology** will complete a 3 credit hour requirement in science.

Clarifying Required Coursework for Doctor of Psychology (PsyD)

In addition to the courses listed in the 14-15 Catalog, the following courses are also required for the PsyD program:

PSY716 - PSYCHOMETRICS (2)

The course offers theories and techniques related to the design, administration, and interpretation of quantitative tests measuring psychological variables such as intelligence, aptitude, and personality traits. It does not involve actual test design, administration and interpretation, but does explore theories and techniques related to these activities.

PSY809 - ADVANCED DEVELOPMENTAL PSYCHOLOGY (3)

In this course, students critically review classic and contemporary theories and research in developmental psychology. Students describe how the theories and research apply to psychology practice, develop additional research questions to further knowledge in the field, and become familiar with ethical and cultural issues related to developmental psychology